



## Home Learning - Week 5



### Monday:

- Watch the following programme with your child: Come Outside - Snails

[Come Outside - SNAILS - YouTube](#)

- Use the attached Come Outside Activity Pages to help you complete **some** follow-up activities
- Use your online membership of Libraries NI to read a story with your child
- Test your memory skills with this pairs game from Happy Clicks:

<https://www.happyclicks.net/memory-games/11-memo-eyes.php>

- Sing a song from our Songs & Rhymes sheet
- Go outside for 20-30mins - today's keyword for outdoor play is **BALANCE**

### Tuesday:

- Emotional Monster Biscuits:- You can make your own biscuits but this activity can be done with some Rich Tea or Digestive biscuits. All you need is some icing sugar, food colouring, biscuits, sweets. Cover the biscuit with icing sugar then use the sweets to make faces. Get creative with different kinds of faces and feelings - happy, sad, angry scared...
- Use the attached Home Learning Ideas page to select a few activities for you and your child to complete
- Use the Play Dough Activities sheet to select some activities to do. You may want to make new dough if yours has dried out
- Sing a song from our Songs & Rhymes sheet

- Go outside for 20-30mins - today's keyword for outdoor play is RUNNING

### **Wednesday:**

- Revisit the Come Outside Programme from earlier in the week: Snails

[Come Outside - SNAILS - YouTube](#)

- Complete the rest of the follow-up activities from the Come Outside Activity Pages
- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- Go outside for 20-30mins - today's keywords for outdoor play are BALL SKILLS

### **Thursday:**

- Use the link below to watch a story from our friend Mr Hullabaloo

[https://www.youtube.com/channel/UCcmxTZVheAmKX\\_u7VuSckFQ](https://www.youtube.com/channel/UCcmxTZVheAmKX_u7VuSckFQ)

- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- On a wet evening, put on your coat and go outside to the back garden. Turn on some lights and see if you can find any snails around your garden. Be sure to check everywhere, even under pieces of wood etc.
- Ask Mum or Dad to draw a big spiral on a page - just like the ones you see on the shell/house of a snail. Use your scissors to cut along the line. Can you get all the way to the middle without breaking the spiral?

- Go outside for 20-30mins - today's keyword for outdoor play is *CYCLING*

## **Friday:**

- Use the attached Home Learning Ideas page to select a few activities for you and your child to complete
- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- Choose an activity from the Play Dough Activities on the website
- Go outside for 20-30mins - today's keyword for outdoor play is *CLIMBING*

**FRIDAY TREAT:** click this link to watch and listen to this story - Are You a Snail?

[https://www.youtube.com/watch?v=\\_H5PiUuAPv4](https://www.youtube.com/watch?v=_H5PiUuAPv4)

**Most of all, enjoy your time together and have lots of fun!!!**

## Come Outside - Snails



### General Questions:

1. Are snails slimy or rough?
2. What do they carry on their back?
3. Where can you find snails?
4. Do snails move slowly or quickly?

### Questions about this episode:

1. Where is Pippin moving to - another house or a kennel?
2. What did Auntie Mabel see on the ground out the back?
3. What shape is on the snail's home - a spiral or a square?
4. When do snails mostly move about - daytime or night-time?
5. Do snails like when it's dark and damp or bright and dry?
6. How many snails can you see under the rock in Auntie Mabel's garden?
7. What other animals did you see in the zoo?
8. What was the giant snail tasting?

### Extended Learning Ideas:

Chat to your child about:

- The giant snails were from Africa, talk to your child about the other animals that live in Africa.
- The shape on the snails home - a spiral. Draw a spiral and ask them to copy.
- What other animals come out at night?
- The size of the snails in your back garden - big/small, heavy/light - can they find other things in the house that are big/small, heavy/light?

### **Related Activities:**

- Paint/print with other objects that make tracks e.g. toy car, brush, potatoes.
- Ask your child to describe other household objects e.g. rice, shampoo, sponge etc.
- Draw various shapes and let your child cut them out.
- Ask your child to draw the shapes.
- Get your child to run fast on the spot like a cheetah and slow on the spot like a snail.

### **Related Songs and Rhymes: movement, shapes**

- Twinkle Twinkle
- Round and Round the Garden
- Row Row Row your Boat

### **Rhyming: (don't worry that some of the words aren't real words)**

Finish these rhyming strings (read the first 3 words then give the initial sound of the last word)

|        |        |        |
|--------|--------|--------|
| snail  | slime  | shell  |
| pail   | mime   | tell   |
| frail  | time   | pell   |
| m_____ | l_____ | f_____ |

### **Clap out these words - 1 clap for each sound/syllable:**

|       |        |       |
|-------|--------|-------|
| snail | garden | track |
| shell | slimy  | giant |

# FINE MOTOR SKILLS CHECKLIST

For Preschoolers (Ages 3 to 5 Years Old)

## 3 Years Old

- Can draw a circle after being shown model.
- Cuts a piece of paper in half.
- Copies prewriting lines of vertical, horizontal, and circle shapes.
- Laces a card.
- Can unbutton large buttons.
- Can cut a long a wide line with 1/2" accuracy.
- Will string 1/2 inch beads.
- Cuts along a line with no more than 1/8-1/4 inch deviation from the line.
- Sorts objects.
- Will fasten and unfasten large buttons.

## 4 Years Old

- Can copy cross shapes, right and left oblique lines " / " \ ", square and X shapes.
- Can touch the tip of each finger to their thumb.
- Can color within a picture with no more than 1/4" deviations from the coloring lines.
- Can cut big circles with scissors.
- Can move the paper while cutting along a line.
- Completes puzzles of 4-5 pieces.
- Can use a fork correctly.
- Can get dressed and undressed without help.
- Uses dominate hand.

This checklist should not be used to diagnose any type of delay. It is for educational and informational purposes only. Please call your child's doctor if you suspect any type of fine motor delays in your child.

# FINE MOTOR SKILLS CHECKLIST FOR PRESCHOOLERS



Image Source: [pinterest.com](https://www.pinterest.com)