# <u>Home Learning - Week 2</u>





#### Monday:

• Watch the following programme with your child: Come Outside - Water

<u>Come Outside - Water - YouTube</u>

- Use the attached Come Outside Activity Pages to help you complete **some** follow-up activities
- Use your online membership of Libraries NI to read a story with your child
- Play the following game about long and short on the Topmarks website:

Let's Compare (topmarks.co.uk)

- Sing a song from our Songs & Rhymes sheet
- Go outside for 20-30mins today's keyword for outdoor play is BALANCE

# Tuesday:

• Use the following recipe to make a gorgeous treat for the family:

<u>Mary Berry Fork Biscuits | Easy Self Raising Flour Recipe (thehap-pyfoodie.co.uk)</u>

- Use the attached Home Learning Ideas page to select a few activities for you and your child to complete
- Use the Play Dough Activities sheet to select some activities to do with the dough you made last week
- Sing a song from our Songs & Rhymes sheet
- Go outside for 20-30mins today's keyword for outdoor play is RUNNING

#### Wednesday:

• Revisit the Come Outside Programme from earlier in the week: Water

Come Outside - Water - YouTube

- Complete the rest of the follow-up activities from the Come Outside Activity Pages
- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- Go outside for 20-30mins today's keywords for outdoor play are BALL SKILLS

#### Thursday:

• Use the link below to watch a story from our friend Mr Hullabaloo

https://www.youtube.com/channel/UCcmxTZVheAmKX\_u7VuSckFQ

- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- Watch and listen to the following story about Jack and the Beanstalk. Look for things in the story that are long and things that are short:

Jack and the beanstalk | LearnEnglish Kids | British Council

- Use your scissors to cut along some straight lines ask mum or dad to draw some long lines and some short lines on a page, starting at the bottom. Remember to stop when the line stops!
- Go outside for 20-30mins today's keyword for outdoor play is CYCLING

# Friday:

- Use the attached Home Learning Ideas page to select a few activities for you and your child to complete
- Use your online membership of Libraries NI to read a story with your child
- Sing a song from our Songs & Rhymes sheet
- Choose an activity from the Play Dough Activities on the website
- Go outside for 20-30mins today's keyword for outdoor play is CLIMBING

FRIDAY TREAT: click this link to watch and listen to this story - Grumpy Monkey

<u>Grumpy Monkey by Suzanne Lang (Read Aloud) | Storytime | Emotions -</u> <u>YouTube</u>

Most of all, enjoy your time together and have lots of fun!!!

# Come Outside – Water

#### **General Questions:**



- 1. What do we put in our swimming pool?
- 2. Where can we find water?
- 3. What can we use water for?
- 4. What animals live in water?

# Questions about this episode:

- 1. Where was the water coming from outside Auntie Mabel's house?
- 2. Why would Pippin's basket not hold water?
- 3. What does Auntie Mabel's water come from?
- 4. What must happen to the river water before it's safe to drink?
- 5. What was Auntie Mabel's story about?
- 6. When the pipe was fixed what did Auntie Mabel want to do with Pippin?

# Extended Learning Ideas:

Chat to your child about:

- The different ways you can use water for cooking.
- What do you add to the washing machine to wash your clothes? Let your child help you (never leave a child alone with chemicals).
- How flowers need water too, let your child water the flowers.
- How important it is for us to drink around 6-8 glasses of water everyday to stay healthy.
- Why water isn't readily available in all countries.
- How we can/should preserve water by turning off taps etc.

# **Related Activities:**

• Find a clean empty spray bottle in the house, fill with water and let child water the plants.

- Use clean empty spray bottle, put in a little paint, and add water. Shake, then use as spray paint for pictures.
- Find various empty containers around the house, put holes in some and let child play in the bath. Talk about the concept of full/empty, heavy/light.
- In an empty bath/tray/table squirt some shaving foam and allow child to rub, draw, stamp and clean away.
- Using a jar fill <sup>3</sup>/<sub>4</sub> with water then add some oil and glitter to create a sensory jar.
- Allow child to wash the car.
- With a bucket of water and a paint brush, allow child to 'paint' the fence.
- Fill an empty tub with water then add small toys. Put into freezer overnight then allow child to explore it the next day.

#### Related Songs and Rhymes: water, movement

- 5 Little Ducks Went Swimming One Day
- It's Raining, It's Pouring
- Row Row Row Your Boat
- If You're Happy And You Know It

## Rhyming: (don't worry that some of the words aren't real words)

Finish these rhyming strings (read the first 3 words then give the initial sound of the last word)

wet	splash	rain
tet	mash	lain
let	cash	pain
s	b	m

## Clap out these words - 1 clap for each sound/syllable:

water	splash	river
swimming pool	pour	rain

# Fun at Home!

# OFFLINE ACTIVITIES TO TRY

Make a	Make or do a	Build a
treasure hunt	jigsaw puzzle	blanket fort
Put on a play or puppet show	Play with balloons	Write or recite a poem
Create an	Plan and	Learn a magic
obstacle course	hold a picnic	trick
Build the tallest tower	Make your own kite	Make a greeting card
Bake or cook	Make a paper	Take photos of
something	airplane	10 living things
Make up a	Make or play an	Paint or draw
dance or song	instrument	a picture
Make a joke book	Try some origami	Play or make a board game
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